

| UOSoJo |

Objectives: Students will be introduced to the Impostors to better understand what solutions journalism isn't.

Twitter Entrance Slip

10 minutes

Instructor tweets "daily entrance slip" question to build on previous lesson. For today: What's one question you have about the Four Qualities? (or) What's one thing that really excites/interests you about the Four Qualities? Students tweet their response and include class hashtag. Instructor calls out a few responses.

Introduction to Impostors

30 minutes

Instructor gives presentation on the Impostors, explaining what each one is and how to recognize it.

Take-home Assignment Preview

10 minutes

Students read take-home "Finding the Impostors" assignment and rubric. Instructor answers any questions.

Analyzing the Impostors

10 minutes

In dyads, students analyze one of the eight impostors for its lack of four qualities and consider a possible new frame that could create a SoJo story.

Explaining the Impostors

40 minutes

Each dyad presents its story and analysis in five minutes.