

| UOSoJo |

Objectives: Students will be introduced to the beginning steps (and questions) of how to conceive a SoJo story.

Twitter Entrance Slip

10 minutes

Instructor tweets “daily entrance slip” question to build on previous lesson. For today: What’s one question you have about the Impostors(or) What’s one thing that really excites/interests you about the Impostors? Students tweet their response and include class hashtag. Instructor calls out a few responses.

Introduction to “How”

35 minutes

Instructor gives presentation on initial steps (and questions) for conceiving SoJo stories, including some examples of common types and common concerns.

General Brainstorming

10 minutes

Students brainstorm framing questions and possible solutions angles to the topic of solutions to violence.

Brainstorm

55 minutes

Students suggest issue/topic ideas for group projects. Instructor moderates and helps ideas coalesce. Once groups form, students must start brainstorming framing questions and reporting ideas. If time, groups share out to class.