

| UOSoJo |

Objectives: 1) Students will peer assess their reporting to date to uncover holes in reporting, to check their progress on the final project and to deepen their understanding of solutions journalism.

2) Students will develop the rubric for the final project incorporating the course objectives; doing so will deepen their understanding of solutions journalism.

Peer Editing/Brainstorming

35 minutes

In triads, students “play editor” (think, pair and share) by asking “Is that all you got?” questions while assessing projects for the Four Qualities, possible impostors, rigor, etc.

Initial Rubric Creation

20 minutes

Instructor explains rubric concept with four columns (expert, proficient, emerging and novice) and categories based on course objectives (Four Qualities, Impostors, etc.). Instructor models delineating each column for one to two objectives.

Filling Out the Rubric

20 minutes

In groups, students delineate the levels for one category (ex. What does “expert” mean for Four Qualities? What does “Proficient” mean for Four Qualities?)

Finalizing the Rubric

30 minutes

Each group presents its conceptions of its band to the entire class. Based on class discussion and feedback the bands are modified. Instructor finalizes each band.